

the radical write

teacher's manual

chapter 2
assignment | 1

How well did you understand the chapter?

Please answer
the following
questions.

1. According to the author, most high school newspapers are not read. They're scanned. Why is that?
2. Three things are needed to create news. What are they?
3. List four ways student journalists can find more interesting and compelling stories.
4. List three excuses students use to justify poor coverage. Explain why each excuse is wrong.
5. Which statement is true?
 - a. An ellipsis can be used just like a dash. They're interchangeable.
 - b. All news questions must be given equal prominence in the lead.
 - c. A feature story is very different from an essay.
6. Which statement is true?
 - a. Short item news should be third person.
 - b. In a news story, it's best to open with a question or a summary.
 - c. It's OK to build stories around "composite" persons — that is, fake people who represent a larger reality.
7. List five things that can be used in writing an interesting lead.
8. List five things you want to avoid in a lead.
9. What are the 10 news (or journalistic) values?
10. What are the eight elements of news?